



Thinking Guide and Activities - Narrative

Title of the Selection: Goldilocks and the Three Bears

Genre: Fiction – Narrative Problem/Solution Pot

The Narrative Problem/Solution Thinking Guide is provided. The Narrative Problem/Solution Thinking Guide identifies the story elements in a narrative with a problem/solution plot: main character, goal, problem, solution and outcome. It helps teach the GLOBAL meaning of the text. In addition, the story elements are used to develop a meaningful summary.

- ★ Narrative Problem/Solution Thinking Guide
- ★ Color-Coded Narrative Problem/Solution Thinking Guide and Summary

The Problem/Solution Thinking Guide is used to develop other fun and interactive activities. Fisher Reyna Education offers the following activities and test items:

- ★ Missing Summary-Part Activity
- ★ Matching Activity 1
- ★ Matching Activity 2
- ★ Matching Activity 3
- ★ Thinking Guide Cloze 1st Letter Activity
- ★ Thinking Guide Cloze Blank Activity
- ★ Write Summary Elements Activity
- ★ Vocabulary – Using Context Clues



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Problem/Solution Thinking Guide
Fiction, Poetry or Drama

Title of the Selection: Goldilocks and the Three Bears

Genre: Narrative – Problem/Solution Plot

SOMEONE	The Three Bears
Main Character	
WANTED	their porridge to cool down
Goal	
BUT	when they left for a walk, Baby Bear left the door open.
Problem	
SO	when Goldilocks walked by, she entered the home and ate all their porridge.
Solution	
THEN	When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.
Outcome	

Goldilocks wanted their porridge to cool down, but when they left for a walk Baby Bear left the door open. So, Goldilocks walked by, entered the home and ate all their porridge. Then, the Bears returned and agreed that the next time they left home Baby Bear needs to close the door

Color-Coded Problem/Solution Thinking Guide
Fiction, Poetry or Drama

Title of the Selection: Goldilocks and the Three Bears

Genre: Narrative – Problem/Solution Plot

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Solution	
THEN	When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.
Outcome	

Summary

The words in uppercase letters are useful in writing a summary.

Goldilocks wanted their porridge to cool down, but when they left for a walk **Baby Bear** left the door open. **So**, Goldilocks walked by, entered the home and ate all their porridge. **Then**, the Bears returned and agreed that the next time they left home **Baby Bear** needs to close the door.

Missing Part Activity
Goldilocks and the Three Bears



Directions

Choose one of the following Thinking Guides, and instruct students to write the missing summary element as they read the selection.

SOMEONE	
Main Character	
WANTED	their porridge to cool down
Goal	
BUT	when they left for a walk, Baby Bear left the door open.
Problem	
SO	when Goldilocks walked by, she entered the home and ate all their porridge.
Solution	
THEN	When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.
Outcome	

SOMEONE	The Three Bears
Main Character	
WANTED	
Goal	
BUT	when they left for a walk, Baby Bear left the door open.
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SO	when Goldilocks walked by, she entered the home and ate all their porridge.
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Outcome	

SOMEONE	The Three Bears
Main Character	
WANTED	their porridge to cool down
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Problem	
SO	when Goldilocks walked by, she entered the home and ate all their porridge.
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SOMEONE	The Three Bears
Main Character	
WANTED	their porridge to cool down
Goal	
BUT	when they left for a walk, Baby Bear left the door open.
Problem	
SO	
Solution	
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Outcome	

SOMEONE	The Three Bears
Main Character	
WANTED	their porridge to cool down
Goal	
BUT	when they left for a walk, Baby Bear left the door open.
Problem	
SO	when Goldilocks walked by, she entered the home and ate all their porridge.
Solution	
THEN	
Outcome	

SOMEONE	The Three Bears
Main Character	
WANTED	their porridge to cool down
Goal	
BUT	
Problem	
SO	
Solution	
THEN	When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.
Outcome	

Matching Activity 1 **Goldilocks and the Three Bears**



Directions

Identify the summary part by writing the first letter of the summary element in the blank.

MC for Main Character

G for Goal

P for Problem

S for Solution

O for Outcome

_____ When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.

_____ When Goldilocks walked by, she entered the home and ate all their porridge.

_____ Their porridge to cool down

_____ When they left for a walk, baby Bear left the door open.

_____ The Three Bears

Matching Activity 2



Directions: Cut apart and place the summary parts by the correct summary element in the Problem/Solution Thinking Guide.

When Goldilocks walked by, she entered the home and ate all their porridge.
When they left for a walk, baby Bear left the door open
Their porridge to cool down
When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.
The Three Bears

SOMEONE	
Main Character	
WANTED	
Goal	
BUT	
Problem	
SO	
Solution	
THEN	
Outcome	

Matching Activity 3 (Next page)

Directions

Cut apart and match parts of the summary to summary elements.

The Three Bears

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Someone

Main Character

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their porridge to cool down

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Wanted

Goal

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when they left for a walk, Baby Bear left the door open.

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But

Problem

© Fisher Reyna Education 2017

when Goldilocks walked by, she entered the home and ate all their porridge.

So

Solution

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When the Bears returned they agreed that the next time they left home, Baby Bear needs to close the door.

Then

Outcome

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Problem/Solution Thinking Guide
Cloze – 1st Letter Activity

Title of the Selection: Goldilocks and the Three Bears

Genre: Narrative – Problem/Solution Plot



Directions

As selection is read, complete the words in the blanks with the first letter given.

SOMEONE	The T_____ B_____
Main Character	
WANTED	their p_____ to cool down
Goal	
BUT	when they left for a w_____, Baby B_____
Problem	left the door open.
SO	when G_____ walked by, she entered
Solution	the home and ate all their p_____.
THEN	When the Bears returned they a_____ that the
Outcome	next time they left home, Baby Bear needs to close the d_____.

Problem/Solution Thinking Guide
Cloze – Blank Activity

Title of the Selection: Goldilocks and the Three Bears

Genre: Narrative – Problem/Solution Plot



Directions

As selection is read, fill in the blank.

SOMEONE	The _____
Main Character	
WANTED	their _____ to cool down
Goal	
BUT	when they left for a _____, Baby _____
Problem	left the door open.
SO	when _____ walked by, she entered the
Solution	home and ate all their _____.
THEN	When the Bears returned they _____ that the next
Outcome	time they left home, Baby Bear needs to close the _____.

Problem/Solution Thinking Guide
Write Summary Elements Activity

Title of the Selection: Goldilocks and the Three Bears

Genre: Narrative – Problem/Solution Plot



Directions

Students take notes that include main character, goal, problem, solution, and outcome. Implied summary elements increase the level of difficulty with this activity.

SOMEONE	
Main Character	
WANTED	
Goal	
BUT	
Problem	
SO	
Solution	
THEN	
Outcome	

Goldilocks and the Three Bears

Vocabulary – Using Context Clues

Note: This vocabulary activity should be used after students have read the selection.



Directions: Display a vocabulary list. Select words that may be difficult to most students in our class to define. Discuss any connections. Ask the students to orally define the words they recognize. Then reread the selection as the students listen for these words. After hearing one of the listed words in context, ask students to orally give its definition. Emphasize the context that helped support the meaning of the unfamiliar word. The words are listed in the order in which they appear in the selection.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.